

ABSTRACT

Habsari, Rahajeng Ayu. 2012. *Improving Speaking Fluency of Class XI IPA 2 Students of SMA Negeri 2 Bantul by Using Cue Cards*. Yogyakarta: Sanata Dharma University.

Speaking skill is important to be mastered by students because it will be needed to communicate with other people. However, many students still consider it as a difficult skill. The students of class *XI IPA 2* of *SMA Negeri 2 Bantul* also experienced the same thing. The lack of opportunities they had to practice speaking in class caused them to get difficulty in expressing their idea orally. Moreover, teaching methods applied by the teacher in class did not allow them to speak actively. Because of this condition, the students could not express their ideas in spoken language fluently. The students also tended to memorize what they wanted to say before they spoke. It was the reason why sometimes they needed a long pause to think what they intended to say.

This research aimed to help the students of class *XI IPA 2* of *SMA Negeri 2 Bantul* to improve their speaking fluency. The researcher implemented cue cards as teaching aids that would be used to improve the students' speaking fluency. Two problems were formulated by the researcher in this research. They were: 1) do cue cards improve the speaking fluency level of class *XI IPA 2* students of *SMA Negeri 2 Bantul*? and 2) to what extent do cue cards improve speaking fluency level of class *XI IPA 2* students of *SMA Negeri 2 Bantul*?

This research was classroom action research. There were two cycles in this research, which each consisted of two meetings. The participants were 32 students of class *XI IPA 2* of *SMA Negeri 2 Bantul*. This research implemented quantitative approach and qualitative approach. The quantitative data were gathered from questionnaires and speaking tests. Meanwhile, the qualitative data were taken from interviews, observation checklists, and field notes. The data were analyzed by using triangulation.

Based on the results of this research, cue cards could help the students of class *XI IPA 2* of *SMA Negeri 2 Bantul* improve their speaking fluency. At the initial stage, the researcher found eight students whose speaking fluency was still very slow and flat. These students still needed time to think what they were going to say. Moreover, they also still committed frequent errors in speaking. However, at the end of the second cycle of this research, speaking fluency of three students increased into a level in which there were still frequent but quick pauses that they did in their speech. Other five students had been able to do just occasional pauses on their speech. In addition, at this stage, they just did occasional mistakes when they spoke. They had been able to complete what they should say during their speaking activities. They also did shorter pauses when they spoke and it showed that their speaking fluency had improved.

Keywords: speaking fluency, cue cards, classroom action research

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Kemampuan berbicara penting untuk dikuasai siswa karena itu dibutuhkan dalam berkomunikasi dengan orang lain. Akan tetapi, banyak siswa masih menganggapnya sulit, begitu juga dengan siswa-siswa kelas XI IPA 2 SMA Negeri 2 Bantul. Terbatasnya kesempatan mereka untuk praktek berbicara di kelas menyebabkan mereka mengalami kesulitan dalam mengungkapkan gagasan mereka secara lisan. Metode mengajar guru di kelas juga tidak membiarkan mereka berbicara secara aktif. Oleh karena itu, siswa tidak dapat berbicara dengan fasih. Siswa juga cenderung menghafalkan yang akan mereka sampaikan sebelum mereka berbicara. Itulah mengapa kadang-kadang mereka memerlukan jeda yang panjang untuk memikirkan yang akan mereka sampaikan.

Penelitian ini bertujuan membantu siswa kelas XI IPA 2 SMA Negeri 2 Bantul meningkatkan kefasihan mereka dalam berbicara. Peneliti menggunakan cue cards dalam penelitian ini. Ada dua rumusan masalah, yaitu 1) apakah cue cards dapat meningkatkan tingkat kefasihan berbicara siswa kelas XI IPA 2 SMA Negeri 2 Bantul? dan 2) sejauh mana cue cards dapat meningkatkan tingkat kefasihan berbicara siswa kelas XI IPA 2 SMA Negeri 2 Bantul?

Penelitian ini penelitian tindakan kelas yang terdiri dari dua siklus dengan dua pertemuan di setiap siklusnya. Responden dari penelitian ini adalah 32 siswa kelas IX IPA 2 SMA Negeri 2 Bantul. Penelitian ini menggunakan pendekatan kuantitatif dan kualitatif. Data kuantitatif didapat dari hasil kuesioner dan tes berbicara, sedangkan data kualitatif diambil dari hasil wawancara, observasi, dan catatan lapangan. Data-data tersebut dianalisis menggunakan triangulasi.

Berdasarkan hasil penelitian ini, cue cards dapat membantu siswa kelas XI IPA 2 SMA Negeri 2 Bantul meningkatkan kefasihan mereka dalam berbicara. Pada tahap awal, peneliti menemukan delapan siswa yang masih sangat lambat dan datar ketika berbicara. Siswa-siswa ini masih membutuhkan jeda untuk memikirkan apa yang akan mereka katakan. Bahkan, mereka masih sering melakukan kesalahan ketika berbicara. Akan tetapi, di akhir siklus yang kedua, kefasihan berbicara tiga siswa meningkat pada level di mana masih sering ada jeda singkat ketika mereka berbicara. Lima siswa yang lain dapat meningkatkan kefasihan berbicara mereka pada tingkat di mana kadang-kadang masih ada jeda yang muncul ketika mereka berbicara. Sebagai tambahan, pada tahap ini, kesalahan para siswa ketika berbicara juga hanya terjadi kadang-kadang. Mereka sudah dapat menyelesaikan apa yang harus mereka katakan selama aktivitas berbicara yang mereka lakukan. Jeda-jeda yang muncul selama para siswa berbicara juga cenderung lebih singkat. Hal ini menunjukkan bahwa kefasihan mereka dalam berbicara sudah meningkat.

Kata kunci: speaking fluency, cue cards, classroom action research